



ALEXANDRA COLLEGE  
DUBLIN

### Our values

- We think independently
- We tolerate and value diversity
- We respect ourselves and each other
- We are responsible for ourselves and to society

## Ethos and values

Our ethos at Alexandra College is an important factor in our success. It explains our ethical, moral and philosophical aspirations and it influences our vision for the College and the values we share.

Our *vision* is one of excellence in the education and growth of our students, helping them to fulfil their potential and to enjoy a lifelong process of learning. Our core *values* are independent thinking, diversity, respect and responsibility. These help us to think and behave in the right way, reach sound decisions and maintain the ethos at Alexandra College.

### *Independent thinking*

Students must be encouraged to think for themselves; to love learning for its own sake; to shy away from rote learning; to ask the right questions and to question answers in general. Teachers must be leaders who do not tolerate anything that is in any way intellectually suspect, and they must be committed to innovation and creativity.

### *Diversity*

We must ensure that we welcome, equally, all types of people, and create an open and inclusive culture in our school. We must encourage and seek out difference, and not judge people or bear grudges.

### *Respect*

Outward shows of respect and self-respect are encouraged. Teachers give the lead here, ensuring that students' self-esteem is nurtured, through whatever means possible.

### *Responsibility*

We provide leadership opportunities for our students, encouraging a social conscience and rewarding responsible behaviour. Teachers model good behaviour and act responsibly, knowing that when they encourage civic responsibility in their students that they are contributing to the building of a better society.

These values were instilled in Alexandra College by our founder, Anne Jellicoe, and our patron the Church of Ireland. We foster an atmosphere of respect, understanding and encouragement between all who teach, work and learn in the College, so that the development and contribution of every individual is acknowledged, and all work together to benefit personal growth and the common good.

